

Lesson 6

Contentment: Possessions

- Objective:** Students will read and comprehend a story about one who was greedy. They will evaluate that which causes them to experience contentment. Students will also debate the validity of various proverbs regarding money. Finally, students will determine what they would do if they had a large quantity of money to be used for helping others.
- Grammar Point:** Conditional Statements: If I ..., I would...
- Pronunciation:** /p/ vs. /b/
- Idioms:** Burn a hole in one's pocket
Give one's right arm for
Cost an arm and a leg
The grass is always greener on the other side of the fence.
- Materials:** SM; TM; chalk; chalkboard.
- Do Ahead:** 1. Read over the lesson.

REFLECT SM p. 30 (10 min)

Students should have completed this portion for homework. If not, allow Ss to write their responses in the workbook and then discuss as a whole group. Make sure that Ss understand the concept of contentment by offering examples of people who are content or by describing a contented person.

1. What are the things that are the most valuable in life?
2. How would you describe a person who is content?

REVIEW SM p. 30-31 (10 min)

Read the following out loud to Ss while they follow along in their workbooks.

The Magic Fish

Once upon a time there was a poor fisherman who lived in an old hut by the sea. One day when he was fishing in the ocean, he caught a large fish, but when he went to take it out of the water, the fish cried, "Put me back in the water! I am a magic fish!"

"Well," said the man, "if you are a magic fish, I will put you back into the water." And he did.

That night, his wife asked him why he hadn't caught any fish. He said: "I did catch a fish, but it was a magic fish, so I put him back in the water."

"Why didn't you ask for a wish?" asked the wife. "Go back and ask him for a pretty house."

Even though the fisherman didn't want to, he went back to the sea and called to the fish. He asked for a wish from the magic fish.

"What do you want?" asked the magic fish.

"My wife wants a pretty house," said the fisherman.

"Go home," said the magic fish. "You have your wish."

The wife was content with her pretty house for about a week. Then she decided that she wanted more, so she told her husband to go back to the magic fish and tell him that she wanted to live in a castle. Even though the fisherman did not want to go, he went back to find the magic fish.

"What does your wife want now?" asked the fish.

"She wants to live in a castle," replied the fisherman.

"Go home, she has her wish," said the magic fish.

The wife was happy with her castle for about two weeks. Then she decided that she wanted more, so she told her husband to go back to the magic fish and ask him to make her queen of the land. Even though the fisherman did not want to go, he went back to find the magic fish.

"What does your wife want now?" asked the fish.

"She wants to be queen of the land," answered the fisherman.

"Go home, your wife has her wish," responded the fish.

The wife was happy to be dressed in gold from head-to-toe. She enjoyed being queen for about three weeks. Then she decided that she wanted more so she told her husband to go back to the magic fish and tell him that she wanted to be queen of the sun, moon and stars. Even though the fisherman didn't want to go, he went back to find the magic fish.

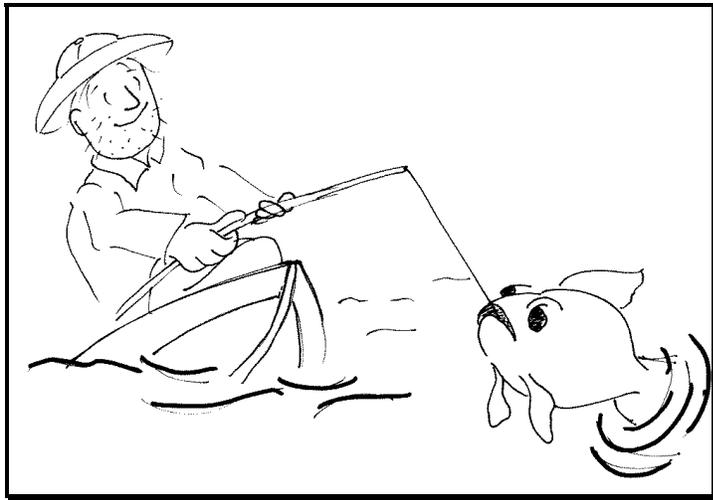
"What does she want this time?" asked the magic fish.

"She wants to be queen of the sun, moon and stars," admitted the fisherman.

"NO! She wants too much. She cannot be queen of the sun, moon and stars. Now she must go back to the old hut," replied the fish.

So the fisherman went home to his old hut.

Adapted from: The Magic Fish by Freya Littledale, New York: Scholastic Inc., 1966.



RESPOND SM p. 32 (15 min)

Ss will discuss the questions in small groups and then report results back to the whole class.

1. How is the fisherman's wife like many people?
2. Rockefeller, an American who was one of the richest men who ever lived, was once asked the question: "How much money is enough?" His response? "A little bit more." What do you think about this comment?

REACT SM p. 32 (30 min)

T will divide the class into 2 teams and have them move so that their desks face each other. Next, T will assign a position of either agreeing or disagreeing about the following American expressions. One side will agree with all of the statements, and the other will disagree with all of them. Ss will have 10 minutes with their groups to brainstorm support either for or against the statement, even if they don't really agree with it. Next, the class will have a "face off" in which they will offer their support and respond to the points made by the other side. It will be important to make a disclaimer before the debate begins that the arguments made by each side do not necessarily represent the actual opinions of the students. Establish a "no hurt feelings" policy so that people realize that the purpose behind the activity is getting the students to TALK!! (For the sake of time, it might be necessary to limit the proverbs that are covered.)

- ◆ Money can't buy happiness.
- ◆ Money is the root of all evil.
- ◆ You cannot love both God and money.
- ◆ To possess nothing is to be truly rich.

ROLE PLAY SM p. 32-33 (20 min)

What would you do if you won a large amount of money? The rule is that if you won, you could only keep half the money and you must give the other half away. What would you do with the half you gave away?

1. Each S must individually write what he or she would do with the money.

2. Have Ss meet in groups of 4-5. Each S will read his/her idea to the group.
3. Within each small group, Ss will vote on the best suggestion.
4. Each small group winner will be a contestant in the TV game show "THE GREAT GIVEAWAY." Contestants have to explain what they would do if they won a large sum of money. Judges (the rest of the Ss) will decide whose plan is best and choose the winner.

Use information from the Grammar Point to help you as you present your information.

Grammar Point: Conditional Statements

If I ...I would...

If I won a large amount of money, **I would** give some to my family so that they could buy a house.

RELATE SM p. 33 (5 min)

Ss will consider the following questions. They may either write their answers and discuss them, or T may choose for Ss to share all together as a group. Another way to present them would be to have them discuss it with a partner who will "keep them accountable."

1. What are you most content with in your life? With what are you most discontent?
2. What can you do to become more content in the areas in which you lack contentment?

REMINDER

Remind Ss to complete the REFLECT questions and to read over the REVIEW section and look up any unfamiliar terms.